

## Various Schools and Classes

Kawasaki City Board of Education Kawasaki City Education Center

1 General Class

## General Class Environment

- Your child will attend an elementary school within the school district determined by your address.
- Education is based on the elementary school curriculum guidelines.
- Each class has a maximum of 35 children and one teacher for first grade.

## Support in General Classes

- The homeroom teacher will provide support such as seating arrangements and individual communication.
- Each school has a support education coordinator. You can talk to the coordinator about the support your child needs and what support is available at school.

# Elementary School Timetable (example)

	Mon	Tue	Wed	Thu	Fri
	Morning Meeting				
1	Japanese	Arithmetic	Japanese	Arithmetic	Japanese
2	Arithmetic	Japanese	Arithmetic	Japanese	Physical Education
	School Break				
3	Japanese	Life Environment Study	Art and Craft	Arithmetic	Life Environment Study
4	Music	Physical Education	Art and Craft	Physical Education	Life Environment Study
	Lunch Time / Cleaning Time / Lunch Break				
5	Physical Education	Homeroom Activity	Music	Japanese	Ethics
	Afternoon Meeting				

2 Resource room

## Purpose of the Resource Room and Target Children

- The goal of the resource room is to improve or overcome learning and life difficulties caused by disabilities such as hearing loss, speech and language disorder, emotional disorder, autism, learning disability, and attention deficit hyperactivity disorder.
- The resource rooms are for children in regular classes who need additional instruction or support.
- Resource rooms do not provide instruction solely for learning delays.

# Content of Resource Room Instruction

Hearing Impairment	Speech and Language Impairment	Emotional and Behavioral Disorders
<ul style="list-style-type: none"><li>• Hearing mechanisms and hearing aid management</li><li>• Reading, writing, listening, and speaking skills</li><li>• Interpersonal skills and how to communicate in different situations, etc.</li></ul>	<ul style="list-style-type: none"><li>• Correct pronunciation</li><li>• Speaking techniques for children with stutter</li><li>• Reading, writing, and expression methods tailored to each child</li><li>• Ability to accurately understand spoken language, etc.</li></ul>	<ul style="list-style-type: none"><li>• Communication skills tailored to the situation</li><li>• Ways to focus on a task</li><li>• Ways to control emotions and behavior</li><li>• Effective learning methods tailored to each difficulty, etc.</li></ul>

## Location of Resource Room Instruction

- There are two locations for instruction. Based on the individual education plan, the resource room will determine the location.
  - ① Instruction at the schools with resource rooms  
Children must be accompanied by a parent or guardian.
  - ② In-school instruction  
Resource room teachers visit schools and provide instruction.

## Frequency of Resource Room Instruction

- Resource rooms provide individual and occasional small group instruction.
- The typical instruction time is one hour per week.

# Resource Rooms

E.S. : Elementary School

Ward	Hearing Impairments	Speech and Language Impairments	Emotional and Behavioral Disorders	Regional hub schools(Both speech and language, emotional and behavioral)
Kawasaki	School for the Deaf	Kawasaki E.S.	Kawasaki E.S.	—
Saiwai		Miyuki E.S.	Miyuki E.S.	Minami-kase E.S.
Nakahara		Higashi-sumiyoshi E.S.	Higashi-sumiyoshi E.S.	—
Takatsu		Hisamoto E.S.	Hisamoto E.S.	—
Miyamae		Miyamaedaira E.S.	Fujimidai E.S.	Shirahatadai E.S. Minami-nogawa E.S.
Tama		Mita E.S.	Higashi-ikuta E.S.	Nishi-suge E.S.
Asao		Haruhino E.S.	Haruhino E.S.	Ōzenji-chūō E.S.

## Timetable When Using Resource Room (example)

	Mon	Tue	Wed	Thu	Fri
	Morning Meeting				
1	Japanese	Arithmetic	Japanese	Arithmetic	Japanese
2	Arithmetic	Japanese	Arithmetic	Japanese	Physical Education
	School Break				
3	Commute Japanese Resource Room	Life Environment Study	Art and Craft	Arithmetic	Life Environment Study
4	Resource Room Commute	Physical Education	Art and Craft	Physical Education	Life Environment Study
	Lunch Time / Cleaning Time / Lunch Break				
5	Physical Education	Homeroom Activity	Music	Japanese	Ethics
	Afternoon Meeting				

3 Special Support Class

## Purpose of Special Support Class and Target Children

- Classes are organized according to the children's disability.
- In Kawasaki city, all elementary schools in Kawasaki City have special support classes.

Intellectual disability	Children with intellectual delays
Physical disability	Children with physical disabilities
Health impairment	Children who need special support due to illness
Low vision	Visually impaired children
Hearing impairment	Hearing impaired children
Autism or emotional disorders	Children with autism or emotional disorders who require behavioral and communication support

# Special Support Class System and Contents

- Each class has a maximum of eight children and one teacher.
- Instruction includes subject learning, independent activities, daily life skills, behavior, and communication.
- Many schools provide small group learning, individual learning, and integrated learning (learning within the regular class).

# Timetables for Special Support Class (example)

The \* mark indicates learning in regular class.

## For a class for intellectual disability

	Mon	Tue	Wed	Thu	Fri
	Morning Meeting				
1	Japanese	Arithmetic	Japanese	Arithmetic	Japanese
2	Arithmetic	Japanese	Arithmetic	Japanese	*P.E.
	School Break				
3	Japanese	Life Skills	*Art and Craft	Arithmetic	General Studies
4	*Music		*Art and Craft	*P.E.	
	Lunch Time / Cleaning Time / Lunch Break				
5	*P.E.	Home-room Activity	*Music	Independent Activities	Ethics
	Afternoon Meeting				

## For a class for autism or emotional disorders

	Mon	Tue	Wed	Thu	Fri
	Morning Meeting				
1	Japanese	Arithmetic	Japanese	Arithmetic	Japanese
2	Arithmetic	Japanese	Arithmetic	Japanese	*P.E.
	School Break				
3	Japanese	*General Studies	*Art and Craft	Arithmetic	*General Studies
4	*Music	*P.E.		*P.E.	
	Lunch Time / Cleaning Time / Lunch Break				
5	*P.E.	*Home-room Activity	*Music	Independent Activities	Ethics
	Afternoon Meeting				

4 Special Support School

# Purpose of Special Support School and Target Children

- There are special support schools for children with severe disabilities.
- Special support schools have sections for intellectual disabilities, physical disabilities, hearing impairments, visual impairments, and the sick.

# System and Content of Special Support School

- Education is based on the special support school curriculum guidelines .
- Depending on the level of disability, each class has a maximum of six or three children and one teacher.
- Special support schools for intellectual and physical disabilities generally provide instruction in independent activities, subject learning, and daily life guidance, etc.

## Timetable of Intellectual Disability Section (example)

	Mon	Tue	Wed	Thu	Fri
Arrives at school at 9:10	Daily Life Guidance / Physical Training / Morning Meeting				
	Individual Study( Japanese, Arithmetics ) / Independent Activities				
	Life Study	P. E.	Art and Craft	Life Study	Music
	Lunch Time / Daily Life Guidance				
	Lunch Break				
	Life Study / Music / Art and Craft / Physical Education				
	Ends at 14:45	Daily Life Guidance / Afternoon Meeting			

## Commuting Area of Special Support School

- Special support schools for intellectual and physical disabilities have commuting areas, and school buses run there. The areas and routes of school buses are mostly fixed.
- Whether your child can use the school bus will be decided after school decision.

Section	Schools for Children Living in Kawasaki	Address
Intellectual Disability	Prefectural Tsurumi Support School	Tsurumi Ward, Yokohama
	Prefectural Takatsu Support School	Takatsu Ward
Intellectual Disability and Physical Disability	Tajima Support School Sakura Branch School*	Kawasaki Ward
	Tajima Support School Sakura Branch Class	Kawasaki Ward
	Chūō Support School Ōto Branch Class	Nakahara Ward
	Chūō Support School Inada Branch Class	Tama Ward
	Prefectural Asao Support School*	Asao Ward
Physical Disability	Prefectural Nakahara Support School*	Nakahara Ward
Hearing Impairment	School for the Deaf	Nakahara Ward
Visual Impairment	Prefectural Hiratsuka School for the Blind	Ōhara, Hiratsuka
	Municipal Yokohama Special Support School for the Blind	Kanagawa Ward, Yokohama

Schools marked with \* provide education through home visits.

# 5 Medical Care

( 1 ) Support during hospitalization and treatment

- For children who cannot attend school due to hospitalization or treatment, there are in-hospital classes and home-visits.

( 2 ) Support for children who need medical care

- Nurses are at schools or visit schools to provide care for children who need medical care.

Please tell us about your individual situation  
at the Education Center.

# Colors, Future!

いろいろって、未来。

多様性は、あたたかさ。多様性は、可能性。

川崎は、1色ではありません。

あかるく。あざやかに。重なり合う。

明日は、何色の川崎と出会おう。

次の100年へ向けて。

あたらしい川崎を生み出していこう。



川崎市