



Colors, Future!

いろいろって、未来。

川崎市

2024

Starting School for Children with Special Needs

支援を必要とする子どもの就学について

4

Kawasaki City Board of Education

Kawasaki City education Center

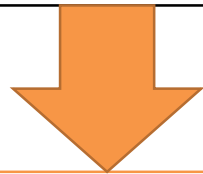
川崎市教育委員会 川崎市総合教育センター

IV Flow of the Day of School Entry Consultation

就学相談当日の流れ (資料P9～)

When you come to the Education Center 来所時

Please come to the Center about 5 minutes early with your child.
Please wait in the waiting room until your consultation time.
When the time comes, our consultation staff will meet you in the waiting room.



You and your child go to different consultation rooms

Consultation with
Parents

You and your child meet with different staff in different rooms.

Observation of Your
Child's Behavior

If you have concerns about parent-child separation, please let us know on the day.

Consultation time is 40 minutes.

Consultation with Parents

We will ask you about your child's growth, life at home and kindergarten, etc., concerns and hopes for schooling.

We will talk about the diagnosis at the hospital or rehabilitation center, etc., the results of developmental tests, and the notebook.

What to bring on the day

If your child have Certificate for Intellectual Disability (Ryoiku Techo), or Physical Disability, etc., a copy of the certificate (with the cover removed and the front page open).

If your child has received a developmental test or doctor's diagnosis, A copy of the developmental test or doctor's certificate. (Please confirm with the medical institution, rehabilitation center, etc.)

重要

In order to consider a more appropriate learning environment for your child, we need to gather sufficient information.

For this reason, we request that you submit materials such as developmental tests and medical diagnosis, etc. Please confirm developmental tests and medical certificates at a rehabilitation center or medical institution as much as possible before receiving a school entry consultation.

Behavioral Observations of Your Child お子さんの行動観察

The staff will work with your child, give him or her simple tasks, and observe his or her behavior (this is not a developmental test).

簡単な課題や行動観察（発達検査ではありません）

What to do during Behavioral Observations (Examples)

Greetings

Self introduction

Simple desk work

Drawing

Activities using scissors

Free play, etc.

V Others 留意点等 (資料P10～)

Your Child's Condition and Educational Needs (Report)

お子さんの相談時の様子と必要な支援について（報告）（資料P10）

- 2 to 4 weeks after the consultation, we will call you to inform about your child's condition and the educational needs at the time of consultation.
- The report will be given by phone or in person at the Education Center. 電話または来所での報告
- We do not provide a written report. 書面報告はない
- Additional consultations can be arranged if necessary.
- 必要に応じて、繰り返し相談日を設定

After the Consultation at the Education Center

総合教育センターでの相談後(資料P10)

- The Education Center staff and parents will exchange information by phone or consult in person, if necessary.
- 総合教育センターの相談担当者と保護者とで、適宜電話での情報交換や来所相談
- Be sure to contact the Education Center staff when new information arises, such as certificate renewals, developmental testing, doctor's diagnosis, medication changes, etc.
- 手帳の更新、発達検査の実施、医師の診断、服薬の変更など新たな情報が生じた場合、総合教育センターの相談担当者に必ず連絡。

I am calling about the results of last month's developmental test.



重要

After consultation at the Education Center

総合教育センターでの相談後(資料P10)

- If necessary, we may exchange information with or observe your child at medical institutions, rehabilitation centers, kindergartens and nursery schools. We may contact the school, too.
- 必要に応じて、医療、療育センターや幼稚園・保育園等と情報交換、お子さんの観察、各学校と連絡
- We may also hear opinions from the Kawasaki City Education Support Conference about the support your child needs.
- お子さんに必要な支援について、川崎市教育支援会議で意見を聴取する場合がある。

Use the Profile Form プロフィール票の活用(資料P10)

The profile form describes your child's condition. Bring the profile form with you and use it when you have an individual consultation with the school.

学校との個別の教育相談と「プロフィール票」の活用

After entering school, a “support note” (individual education plan) will be made for children in special support classes and special support schools. The profile form can be used for the “support note”.

特別支援学級、特別支援学校のサポートノート（個別の教育支援計画）と「プロフィール票」

Until Entering the School 入学まで(資料P10)

Even after the school placement has been decided, if you have any concerns about future support or cooperation with the school, the Education Center will be available for consultation. 就学先が決定した後の、総合教育センターでの相談

If you wish educational consultation after your child has started school, please call us again.

就学後の教育相談



VI Deciding the School to Enter

就学先の決定 (資料P12)

School

学校

Provide education
that maximizes
children's potential
子どもの可能性を最も伸長する教育

Individual consultation with school
学校との「個別の教育相談」



Meetings with homeroom
teachers and caseworkers.
担任やケースワーカーとの面談など

School Entry
Consultation 就学相談

Education Center

総合教育センター

Kindergarten/Nursery
school/Rehabilitation Center

幼稚園・保育園・療育センター

Deciding School to Enter 就学先の決定(資料P12)



Your child's disability

本人の障害の状態

Support for
educational needs

支教育上必要な支援の内容



Kawasaki Board of
Education decides where
to enroll your child

Situation of the local
education system

地域における教育の体制の整備状況



Other, wishes of
the child/parents,
professional opinion

その他、本人・保護者の願い、
専門的見地からの意見



Deciding School to Enter 就学先の決定(資料P12)



Your child's disability
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Kawasaki City Education
Support Conference

Situation of the local
education system
地域における教育の体制の整備状況



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Reconsidering where to learn 学びの場の見直しについて(資料P12)

Deciding school to enter at the time of enrollment is not fixed. It can be flexibly reviewed according to the child's development and adjustment status.

就学時に決定した「学びの場」は、固定したものではなく、それぞれの児童生徒の発達の種類、適応の状況等を勘案しながら、柔軟な学びの場の見直しができます。

At the End おわりに

To build a harmonious society

- The Education Center Consultation Room supports your child's better school life.



Support each other

With friends

Wishing your child
best

Colors, Future!

いろいろって、未来。

多様性は、あたたかさ。多様性は、可能性。

川崎は、1色ではありません。

あかるく。あざやかに。重なり合う。

明日は、何色の川崎と出会おう。

次の100年へ向けて。

あたらしい川崎を生み出していこう。



川崎市