



Colors, Future!

いろいろって、未来。

川崎市

Consultation  
Process C

2024

# Starting School for Children with Special Needs

支援を必要とする子どもの就学について

## 3-C

Kawasaki City Board of Education

Kawasaki City education Center

川崎市教育委員会 川崎市総合教育センター

## Consultation Process C

# II Consultation Process C (資料P4～)

Applying for a resource room

Applying for a regular class

# Annual Schedule 年間スケジュール (資料P4)

Mid April	School entry consultation documents and videos posted on website Applications for school entry consultation starts.
May	<b>Application deadline for school entry consultation process A (must arrive by mail on May 31)</b>
June	Elementary school tours / Prefectural and municipal special support school tours <b>Application deadline for school entry consultation process B (must arrive by mail on June 30)</b> Start of individual consultation at elementary schools for those who completed the consultation at the Education Center (for A and B)
July	
August	
September	<b>Start of individual consultation at elementary schools (for school entry consultation process C)</b> Kawasaki City Education Support Conference Subcommittee (once a month from September)
October	
November	Medical check up at each elementary school ☆ <b>The 2nd Kawasaki City Education Support Conference</b>
December	
January	Receive notification of entrance date and school assignment Procedure for changing the designated school ☆ <b>The 3rd Kawasaki City Education Support Conference</b>
February	Admission Information Session at each school
March	☆ <b>The 4th Kawasaki City Education Support Conference</b>
April	<u>Entrance into school</u>

# C-1 Individual consultation at an elementary school

小学校での個別の教育相談（資料P7）

Applying for a resource room

Applying for a regular class

from September

- In September, parents should call the elementary school directly to set up a date and time with the teacher of the support education coordinator.
- Tell them about your child's current situation and support needs.
- Ask about the support system at the elementary school.

Use the profile form!

Use the profile form at the individual consultation at school .

You can download the documents from the Kawasaki City Board of Education websight.

氏名	川崎太郎 男			生年月日	2014年5月5日	保育園	〇〇保育園
家族等	氏名	性別	年齢	職業			
	川崎花子	母					
生育歴等	定跡 (3ヶ月)	始歩 (12ヶ月)					
	始語 (1才6ヶ月)	読文 (3才7ヶ月)	人見知り (有)	後追いつ (有)			
	夜泣き (有)	漢字経験 (有)	感覚過敏 (有)	「音に過敏」 (有)			
	その他 気になったこと						
保育歴	今までに相談、利用したことがある機関を記入してください						
	何處ころ	名称	頻度など				
保育センター	3才~	南部療育センター	1週3回 通園				
幼稚園							
病院	4才	〇〇クリニック					
学校歴	保育園・幼稚園	1才~	〇〇保育園				
等	小学校						
	その他 (児童発達支援事業所等)						
医学的所見等	診断年月	診断名等	医療機関名	医師名			
	2018年7月	自閉症スペクトラム	〇〇クリニック	XX先生			
	必要医療的配慮						
	療育の吸引・経路経管栄養・育ろう・導尿・その他 (心配なことがあればお書きください)						
手帳等	手帳の種類	等級	初回受				
	身体障害者手帳	有	視覚・聴覚・肢体・その他				
	療育手帳	有	A1・A2 B1	2018年9月			
発達検査等	検査の種類 (最新のもの)	結果 (DQ, IQなど)					
	新版K式2001 WISC-V WPPSI	IQ 40					
聴力・視力	補聴器の装用	有	補聴器装用時	右	左	検査日 (年月日)	
	眼鏡の使用	有	裸眼	右	左	検査日 (年月日)	

Summarizing your child's current condition will make it easier to talk with the school.

## Consultation after School Entry

At an elementary school, a teacher or the support education coordinator is the point of contact for educational consultation. If you have any concerns or wish to discuss support after entering school, please consult with the support education coordinator first.

## Resource Room

For those who are considering a resource room (hearing impairment), please apply for a consultation at the resource room of the school for the deaf from January.

For those who are considering a resource room (speech and language, emotional and behavioral), application for a consultation will be made after school entry.

At the individual consultation before school entrance, let the elementary school know that you are considering the use of a resource room, in particular, if your child is currently receiving language instruction at a rehabilitation center, etc.

## Resource Room Teacher Functioning as Centers

In conjunction with instruction in the resource room, resource room teachers functioning as centers provide support and cooperation (e.g., advice to the support education coordinator) to the schools where children are enrolled. They also provide support and cooperation for children who are considering the use of a resource room.

## Beginning Instruction in a Resource Room 通級指導教室の指導の開始

If the Kawasaki City Resource Room Admission Committee determines that instruction in the resource room is appropriate for your child, instruction will begin.

# III Application for School Entry Consultation

就学相談の申込 (資料P 8 ~)



# Education Center Consultation Room

総合教育センター相談室（資料 p 1 3）

## Mizonokuchi Consultation Room

Takatsu / Miyamae / Tama / Asao Ward

20 min. walk from Musashi-mizonokuchi Sta. on JR Nambu Line

15 min. walk from Takatsu Sta., 10 min. walk from Futako-Shinchi Sta. on Tokyu Denentoshi Line



## Tsukagoshi Consultation Room

Kawasaki / Saiwai / Nakahara Ward

8 min. walk from Kashimada Sta. on JR Nambu Line

Next to Tsukagoshi Junior High School



Consultation rooms vary depending on the address.  
Please note the mailing address.

Application for individual consultation at elementary school are available after September. 小学校への個別の教育相談の申込は9月以降

After the individual consultation at the elementary school, you may apply for school entry consultation at the Education Center if necessary.

小学校での相談後、必要があれば、総合教育センターでの就学相談もできます。

For more information on how to apply for a school entry consultation, please refer to the video [Consultation Process B](#).

就学相談の申込方法について、Bの動画を参照。

# To build a harmonious society 共生社会の形成をめざして

- The Education Center Consultation Room supports your child's better school life.

Support each other

With friends

Wishing your child best

Continue to "Starting School  
for Children with Special Needs 4" video.

次は「川崎市 支援を必要とする子どもの就学について 4」

# Colors, Future!

いろいろって、未来。

多様性は、あたたかさ。多様性は、可能性。

川崎は、1色ではありません。

あかるく。あざやかに。重なり合う。

明日は、何色の川崎と出会おう。

次の100年へ向けて。

あたらしい川崎を生み出していこう。



川崎市