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いろいろって、未来。

川崎市

2024

# Starting School for Children with Special Needs

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2024年度 支援を必要とする子どもの就学について

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Kawasaki City Board of Education

Kawasaki City Education Center

川崎市教育委員会 川崎市総合教育センター

# General Class

通常の学級について (資料P1)

# Elementary School

学区の小学校(資料P1)



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- Basically, your child attends elementary school in the school district designated by your address. School districts can be found on the Kawasaki City website.
- 住所で指定されている学区の小学校への就学 川崎市のホームページで確認
- The elementary schools in the school district have both "regular" and "special support" classes.
- 「通常の学級」と「特別支援学級」

## General Class 通常の学級(資料P1)

- Every municipal elementary school in Kawasaki city has regular classes. 市内の市立小学校に設置
- Education will be provided in accordance with the elementary school curriculum guidelines in Japan. 小学校学習指導要領に沿った教育
- One class consists of up to 35 children and one homeroom teacher in the first grade. 小学校1年生は35人までで1学級、担任は1名
- Each school has a support education coordinator for consultation. 各学校に相談窓口の支援教育コーディネーター

# I Various Schools and Classes

様々な学びの場（資料P1～）

# Support in Regular Classes 通常の学級における支援(資料P1)

- Children with special needs receive extra support (considering seating position, individual attention).
  - 担任による支援（座席の配慮、個別の言葉かけ等）が基本
- There are also resource rooms. The children with special educational needs who mainly attend regular classes can also receive instruction tailored to the educational needs of each child.
  - 通常の学級に在籍し、一人一人の教育的ニーズに応じた指導を定期的に受ける通級指導教室もある

# Support in Regular Classes 通常の学級における支援(資料P1)

- Depending on the school's situation, children can attend regular classes with multiple teachers, and/or partly receive individual learning in an easy-to-understand manner.
- お子さんと学校の状況に応じて、複数の教員による授業や別の場で個に合わせた分かりやすい指導



Multiple teachers  
もう一人教員が入り、  
個別に対応



Individual learning  
別の教室で個別に指導



Support systems in the school vary depending on the school's situation.  
学校の状況によって校内支援体制は様々

# Elementary School Timetable (example) 小学校の時間割(例)

	Mon	Tue	Wed	Thu	Fri
	Morning Meeting あさの かい				
1	Japanese こくご	Arithmetic さんすう	Japanese こくご	Arithmetic さんすう	Japanese こくご
2	Arithmetic さんすう	Japanese こくご	Arithmetic さんすう	Japanese こくご	Physical Education たいいく
	School Break なかやすみ				
3	Japanese こくご	Life Environment Study せいかつ	Art and Craft ずこう	Arithmetic さんすう	Life Environment Study せいかつ
4	Music おんがく	Physical Education たいいく	Art and Craft ずこう	Physical Education たいいく	Life Environment Study せいかつ
	Lunch Time きゅうしょく				
	Cleaning Time せいそう				
	Lunch Break ひるやすみ				
5	Physical Education たいいく	Homeroom Activity がっかつ	Music おんがく	Japanese こくご	Ethics どうとく
	Afternoon Meeting かえりのかい				



# Resource room (Tsuu-kyuu Shidou Kyoushitsu)

通級指導教室について (資料P1)

# Resource Rooms 通級指導教室(資料P 1)

## Hearing Impairment

1 resource room in Kawasaki (at the school for the deaf)

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- ⑩ Hearing aid consultation, concerns about interpersonal relationships or learning delays due to hearing loss.

## Speech and Language Impairment

1 resource room in each ward

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- ⑩ Concerns about pronunciation errors, stuttering when speaking, mishearing, has speech delay, or no intellectual delay, but has difficulty with reading and writing.

## Emotional and Behavioral Disorders

1 resource room in each ward

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- ⑩ Concerns about having trouble communicating, difficulty switching from one scene to another, joining a group, or controlling his/her emotions.

# Resource Rooms 通級指導教室(資料P 1)

E.S. : Elementary School

Ward	Hearing Impairments	Speech and Language Impairments	Emotional and Behavioral Disorders
Kawasaki	School for the Deaf	Kawasaki E.S.	Kawasaki E.S.
Saiwai		Miyuki E.S.	Miyuki E.S.
Nakahara		Higashi-sumiyoshi E.S.	Higashi-sumiyoshi E.S.
Takatsu		Hisamoto E.S.	Hisamoto E.S.
Miyamae		Miyamaedaira E.S.	Fujimidai E.S.
Tama		Mita E.S.	Higashi-ikuta E.S.
Asao		Haruhino E.S.	Haruhino E.S.

# Resource Rooms 通級指導教室(資料P 1)

- Taking classes in a school with a resource room : Children with special educational needs attend a school with resource rooms about an hour per week away from the school they are enrolled to receive instruction on how to improve their difficulties. 設置校方式
- Taking classes with visiting resource room teacher : Depending on the content of the instruction, the condition of the child and the school, the resource room teacher may visit the school and instruct your child at the enrolled school. 巡回方式

# Resource Rooms 通級指導教室(資料P1)

- Based on an individualized education plan, the resource room determines whether your child will take classes at a school with a resource room or be visited by a resource room teacher. 方式の決定
- Children can take individual or small group lessons to address their learning and daily living needs. 個別指導、小集団の指導
- Children must be accompanied by a parent or guardian to and from the resource room. 登下校は保護者等の付き添いが必要

# Time Table for Using Resource Rooms 通級指導教室を利用した時間割(例)

	Mon	Tue	Wed	Thu	Fri
	Morning Meeting あさの かい				
1	Japanese こくご	Arithmetic さんすう	Japanese こくご	Arithmetic さんすう	Japanese こくご
2	Arithmetic さんすう	Japanese こくご	Arithmetic さんすう	Japanese こくご	Physical Education たいいく
	School Break なかやすみ				
3	Commute 送迎	Life Environment Study せいかつ	Art and Craft ずこう	Arithmetic さんすう	Life Environment Study せいかつ
4	Resource Room 通級指導	Physical Education たいいく	Art and Craft ずこう	Physical Education たいいく	Life Environment Study せいかつ
	Commute 送迎				
	Lunch Time きゅうしょく				
	Cleaning Time せいそう				
	Lunch Break ひるやすみ				
5	Physical Education たいいく	Homeroom Activity がっかつ	Music おんがく	Japanese こくご	Ethics どうとく
	Afternoon Meeting かえりのかい				

# Resource Room Teacher Functioning as Centers

通級指導教室センター的機能(資料P1)

- In conjunction with instruction in the resource room, resource room teachers functioning as centers provide support and cooperation (e.g., advice to the support education coordinator) to the schools where the children are enrolled.
- 通級指導教室センター的機能担当教員が、通級指導教室を利用している児童の在籍校との支援連携（支援教育コーディネーターへの助言等）

# Special Support Class

特別支援学級について (資料P2)



# Special Support Class 特別支援学級(資料P2)

- In Kawasaki, every elementary school has the special support class for children with special needs.
- 通級指導教室よりも支援が必要な場合。市内の市立小学校すべてに設置。
- Classes are organized according to disabilities and support needs of each child. The type and numbers of classes differ among school. 障害の状態や必要な支援によって編成

Intellectual disability 知的障害    Physical disability 肢体不自由

Health impairment 病弱・身体虚弱    Low vision 弱視

Hearing impairment 難聴    Autism or emotional disorders 自閉症・情緒障害

# Special Support Class 特別支援学級(資料P 2)

- One class consists of up to 8 children and one homeroom teacher.

学級編制

- The curriculum provides a wide range of academic, lifestyle, behavioral, and interpersonal instructions. Many schools provide small-group studies, with individualized task study as needed.

教育課程、指導形態

- For integrated study (learning in regular class), the content and format will be discussed with the school based on the child's situation and the school's situation. 交流及び共同学習

# Special Support School Teacher Functioning as Centers

特別支援学校地域支援部センター的機能(資料P2)

- For the purpose of supporting children enrolled in special support classes (e.g., advice to special support class teachers), teachers from municipal special support schools functioning as centers visit and support special support classes in municipal elementary and junior high schools.
- 市立特別支援学校地域支援部担当教員がセンター的機能として、特別支援学級に在籍する児童の支援連携（特別支援学級の教員への助言等）のため、市立小中学校の特別支援学級に訪問支援を実施

# Timetables for Special Support Class (example) 特別支援学級の時間(例)

★ mark indicates study in a regular class.

Example of a class for intellectual disability				
Mon	Tue	Wed	Thu	Fri
Life Environment Study (Morning meeting, etc.)				
Japanese	Arithmetic	★Life Environment Study	Japanese	★Music
★Music	★Art and Craft	Daily Life Study	★Physical Education	Arithmetic
★Life Environment Study	Japanese		Independent Activities	Japanese
Arithmetic	★Physical Education		★Ethics	★Art and Craft

Example of a class for autism or emotional disorders				
Mon	Tue	Wed	Thu	Fri
Japanese	Japanese	★Life Environment Study	★Ethics	★Art and Craft
Arithmetic	Arithmetic	★Physical Education	★Life Environment Study	★Art and Craft
★Physical Education	★Life Environment Study	Japanese	Japanese	★Physical Education
Independent Activities	★Japanese	Arithmetic	Arithmetic	Japanese
★Music	★Home-room Activity		★Music	Arithmetic

# Special Support School

県立・市立特別支援学校について(資料P3)

# Special Support School 特別支援学校(資料P3)

- If your child needs more support than a special support class, there is a special support school. 特別支援学校



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- Kawasaki City has special support schools for the intellectual disability, physical disability, and hearing impairment. 知的障害、肢体不自由、聴覚障害部門の特別支援学校

# Special Support School 特別支援学校(資料P3)

- Special support schools with an intellectual disability section and a physical disability section are for children with high support needs.
- 知的障害教育部門、肢体不自由教育部門は、支援ニーズの高い児童が対象
- The curriculum mainly focuses on "independent activities," "daily life guidance," "play guidance," etc.
- 「自立活動」「日常生活の指導」「遊びの指導」「生活単元学習」などを中心とした教育課程を編成

# Special Support School 特別支援学校(資料P 3)

- Special support schools for the intellectual disability section and physical disability section operate school buses in areas designated by each educational division. The areas and routes are fixed to some extent.
- 知的障害教育部門、肢体不自由教育部門設置の特別支援学校では、教育部門ごとにそれぞれの通学地域を定め、スクールバスを運行しています。運行している地域と経路は、ある程度決まっています。



# Special Support School 特別支援学校(資料P3)

- Teachers are assigned according to the teacher staffing standards for special support schools.
  - 特別支援学校の教員配置基準で教員が配置
- The number of children expected to enroll in each school is fixed to some extent.
  - 各学校の入学予定者数

# Timetable for Special Support Schools (intellectual disability section) (example)

	Mon	Tue	Wed	Thu	Fri
9:10	Morning Meeting (Clothing, Toileting, Morning Meeting, etc.)				
10:15	Individual Study / Physical Play				
10:50	Music	Physical Education	Individual Study	Life Study	Happy Hour
11:40	Lunch Time(including preparation, cleanup, brushing, etc.)				
13:00	Afternoon Meeting	Social Study	Afternoon Meeting (Clothing, Toileting, Afternoon Meeting, etc.)		
13:30		Afternoon Meeting			
14:45					

Section	School Name	Address
Intellectual Disability	Prefectural Tsurumi Support School	Tsurumi Ward, Yokohama
	Prefectural Takatsu Support School	Takatsu Ward
Intellectual Disability and Physical Disability	Tajima Support School Sakura Branch School ※	Kawasaki Ward
	Tajima Support School Sakura Branch Class	Kawasaki Ward
	Chuuou Support School Ooto Branch	Nakahara Ward
	Chuuou Support School Inada Branch	Tama Ward
	Prefectural Asao Support School ※	Asao Ward
Physical Disability	Prefectural Nakahara Support School ※	Nakahara Ward
Hearing Impairment	School for the Deaf	Nakahara Ward
Visual Impairment	Prefectural Hiratsuka School for the Blind	Oohara, Hiratsuka
	Municipal Yokohama Special Support School for the Blind	Kanagawa Ward, Yokohama

Schools marked with ※ provide education through home visits and have a nurse for children who need medical care.

# Medical Care

医療のサポートについて(資料P3)

( 1 ) Support during hospitalization and treatment 入院治療をしている方

- For children who have difficulty commuting to school due to hospitalization and treatment, there are in-hospital classes and home-visit education. 院内学級や訪問による教育

( 2 ) Support to those in need of medical care 医療的ケアが必要な方

- Municipal schools provide necessary support for children with medical care. 医療的ケア児への必要な支援

Please discuss your individual situation during a consultation at the Education Center.

Continue to "Starting School  
for Children with Special Needs 3" video.

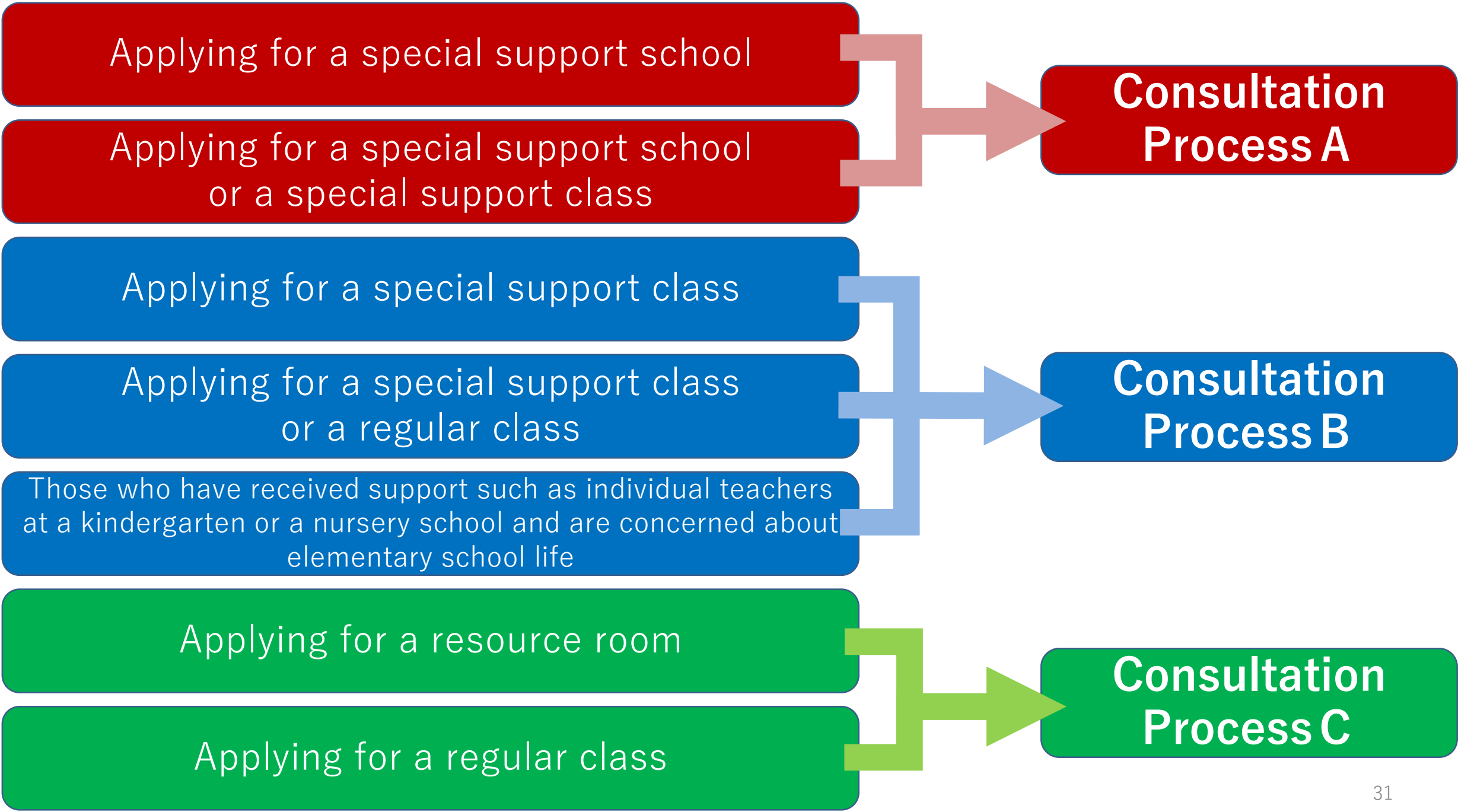
次は「川崎市 支援を必要とする子どもの就学について3」

The school consultation process  
depends on the place of study you are considering.

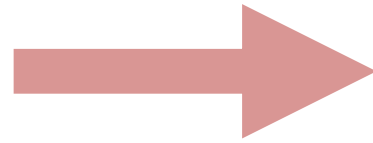
検討されている学びの場によって就学相談の流れが異なる

Please check whether A, B, or C applies to you  
and watch the corresponding video.

A、B、Cの中で該当する動画を御覧ください。

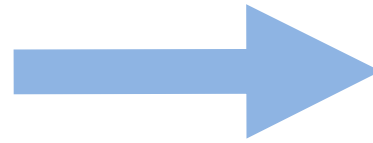


**Consultation  
Process A**



Starting School for Children with Special Needs  
**3-A Video**

**Consultation  
Process B**



Starting School for Children with Special Needs  
**3-B Video**

**Consultation  
Process C**



Starting School for Children with Special Needs  
**3-C Video**



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いろいろって、未来。

多様性は、あたたかさ。多様性は、可能性。

川崎は、1色ではありません。

あかるく。あざやかに。重なり合う。

明日は、何色の川崎と出会おう。

次の100年へ向けて。

あたらしい川崎を生み出していこう。



川崎市